

DIARY DATES

July 6th
Celebrating Diversity
Assembly & Classroom Visit

End of Term
Early Dismissal
2:05pm

July 23rd
First day of Term 3

August 22nd
Rm1 & Rm6 Migration
Museum Excursion

August 23rd
Phil Cummings
Author Visit



From Ms Keddie...

Another term has flown by!

What a great one it has been. Thank you to those families who took the opportunity to meet with your child/ren's teacher to discuss learning progress. We know that every child will be more successful when parents/carers and teachers work together. The support and experiences families provide will maximise the success of your children as successful, lifelong learners. The remainder of the mid-year written reports will be sent home this week. If you have any questions or concerns about your child/ren's report – please organise a time to discuss with her/ his teacher.

We wish you all a happy and safe holiday break and look forward to seeing you all again next term.

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Crazy Hair Day



Ms. Jude and Mr. M rocking some great crazy hair!

Congratulations to our SWAT leaders for organising a successful Crazy Hair Day on Wednesday. Some hilarious hairstyles were on display all for a good cause—raising money for the Cancer Council. The day was organised by our very own SWAT leaders as a way to build up their leadership skills. They pulled the day off magnificently.

SWAT Teams

The SWAT team leaders meet each week to discuss ideas for the school, plan their SWAT team meetings and participate in leadership training. This term our focus has been on being a good leader, working as a team and staying organised.

Sarah Crosby



Our 2018 SWAT team leaders: Krish, Luke, Angus, Jarmel, Asiah, Kimberly, Emily and Justin



This term in SWAT team meetings we have been talking about the big puddle in nature play area and we picked out some of the ideas that the students said. We talked about lunch and recess activities, new names for our new learning spaces and planned a whole school 'Crazy Hair Day'.

Emily – SWAT team leader

Metropolitan Fire Service Visit

Last Wednesday rooms 12, 16, and 17 were lucky enough to have a visit from some Firefighters from Oakden. First they talked to us about Fire Safety and dressed up in the clothes they need to wear to fight a fire. Then they showed us the fire truck and all the appliances on it, including a very tall ladder. Then they let us each have a turn at squirting water from the big hose. Finally they turned the lights and siren on as they left to go back to the Fire Station. It was a fun, educational visit and they left us with some 000 magnets and Fire Safety Information and Activity booklets to take home.

By Anne Nyland & Room 12



RESPECT

CARE

PERSONAL GROWTH

Room 16

In Room 16 we have had a very busy learning term.



We loved reading and singing our nursery rhymes, Incy Wincy Spider, Humpty Dumpty and Baa Baa Black Sheep.

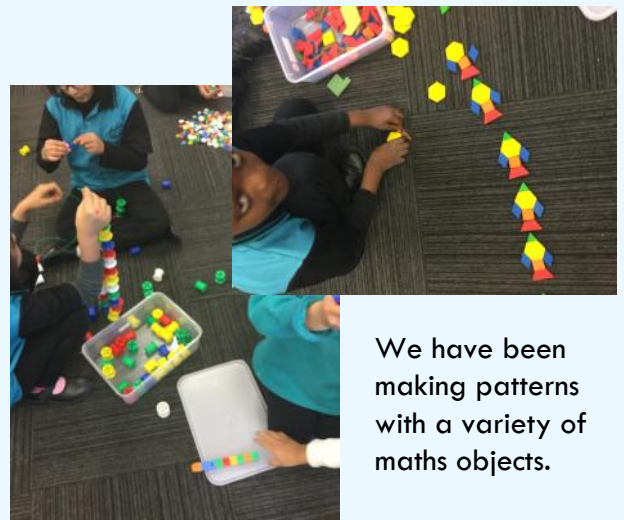


We gobbled up The Three Bears with Ms. Heresztyn. Reading the fairy tale and making delicious 'bear face' toast.



In craft we made balloon cars. When you blow the balloon up the car moves forward along the floor. We also made planes out of pegs and toothpicks.

We had an excursion to the zoo, where we got to pat the alpacas. Before we left for our excursion, we learnt the word enclosure. We cut out some animals and made enclosures for them in maths. We measured our enclosures using toothpicks and string.



We have been making patterns with a variety of maths objects.

way to go!



FOR FURTHER INFORMATION ON "WAY TO GO" CONTACT:

Transport SA
 Telephone 08 8226 8222
 Facsimile 08 8226 8330
 www.transport.sa.gov.au

Parent prompt

Supporting info

- There is an increased chance of young children emerging from between or behind vehicles parked near schools, particularly before and after school. Their size and unpredictable behaviour makes it more difficult for drivers to see them.
- By dropping off or picking up children at inappropriate locations drivers place all children in the vicinity, including their own, at risk.
- Parking restrictions around schools are usually specifically designed to improve the safety of pedestrians, and minimise traffic congestion.
- Fines and penalties apply for failure to comply with road laws, and are subject to annual review.
- During school days, many school aged pedestrian fatalities and casualties occur between 8 and 9 am and 3 and 4 pm, when children are typically going to and from school.

Pick Up and Drop Off Zone (Kiss and Drop Facility)

What is a Pick Up and Drop Off Zone?

This is a designated area that is usually located near pedestrian exit gates on the school side for drivers to pick up children or drop them off.

What does a Pick Up and Drop Off Zone look like?

- It can be located as an indented bay or along the school's kerb side.
- A Red, Black and White sign will clearly identify the designated zone.



How does it work?

During school "Start and Finish" times, this area is for dropping and picking up of students only and not for parking for longer periods.

- "No Parking" signs apply at the Pick Up and Drop Off Zone (see definition).
- **NO PARKING:** The driver of a vehicle must not stop in a NO PARKING area, unless stopping for the immediate purpose of picking up or dropping off passengers or goods. The driver must remain with the vehicle and take no more than 2 minutes.



- If you are the first driver in line, please pull up to the start of the pick up line, enabling others to draw in behind your vehicle.
- When lining up, please don't block off any Car Park exit (if applicable).
- If the driver needs to leave the vehicle, or your child is not waiting in the Pick Up and Drop Off Zone, the driver should park in the allocated parking provided around the school – not the Pick Up and Drop Off Zone.

- Avoid double parking:



How you can help:

- Teach your child to wait on the footpath within the Pick Up and Drop Off Area, and enter the vehicle when the vehicle is stopped.
- If someone else picks up your child, please explain the Pick Up and Drop Off Zone procedure with them.
- Talk to your child about what to do if you are not there.
- Children take notice of what you do, so set a good example by behaving safely – obey the parking signs and restrictions around schools.
- Consider the safety of other children as well as your own.

